



Yearly Plan
 2019-2020 School Year
 Kindergarten Curriculum Standards
 Mrs. Drake

Language Arts Kindergarten Standards

Stepping Stones

A Time to Play

Stairway to Reading

Unit of Study	Standards
<p><i>September – October</i></p> <p>Phonics/Letter Recognition: Students will focus in the areas of beginning sounds and identifying letters s,t,b,m,l,d,f. Students will also work with auditory and discrimination. Reading left to right.</p> <p>Students will complete</p>	<p>L.A.K.RF 4 – Demonstrate one-to-one letter sound correspondence.</p> <p>L.A.K.RF 2 – Recognize and name upper and lower letters.</p>
<p><i>November – December:</i></p>	<p>L.A.K.RF 3 – Demonstrate one-to-one letter sound correspondence, short and long vowel sounds with common graphemes.</p>

<p>Phonics/Letter Recognition: Letters recognition: c,b,k,n,o,r,p. Students will focus on short and long vowels. Students will Identify – AEIOU as vowels</p> <p>Reading – A Time to Play Reading series. Students will begin</p> <p>Students will be begin writing activities.</p>	<p>L.A.K.RF 5 – Read emergent-reader texts with purpose and understanding.</p>
<p><i>January –March</i></p> <p>Phonics/Letter Recognition: Students will recognize: z,j,g,w,t. Students will recognize sight words. Students will focus on comprehension and decoding. Students will focus on recognizing sentence meaning, recall details in the story, recognize, and recalling the story elements.</p> <p>Students will continue writing in journals and sentence structure.</p>	<p>L.A.K.RF 4 – Demonstrate one-to-one letter sound correspondence.</p> <p>L.A.K.RF 5 – Read emergent-reader texts with purpose and understanding, students</p> <p>L.A.K.RF.1 – Recognize the beginning and ending of a sentence.</p> <p>L.A.K.W.7 – Apply common conventions of manuscript writing.</p>
<p><i>April – May</i></p> <p>Students will complete lessons in Stairway to Reading, Reading A-Z, and A Time To Play.</p> <p>Students will also complete handwriting and spelling assignments.</p>	<p>L.A.K.RF 3 – Demonstrate one-to-one letter sound correspondence, short and long vowel sounds with common graphemes.</p> <p>L.A.K.RF 5 – Read emergent-reader texts with purpose and understanding.</p> <p>L.A.K.W.7 – Apply common conventions of manuscript writing.</p>

Kindergarten Math Standards

Go Math

Math Units	Standards
Sept - Nov Unit 1 – Sorting and Classifying Unit 2 – Patterns and Movement Unit 3 – Matching and Counting Unit 4 – Numbers 0-5	K.NO.2: Read and write numbers 0-20 K.DSP.1: Classify objects into given categories: count the number of objects in each category and sort the categories.
Dec - Feb Unit 5 – Numbers 6-10 Unit 6 – Geometry Unit 7 - Numbers 10 - 30	K.NO.2: Read and write numbers 0-20 K.GEO.1: Identify, describe, analyze, and compare two and three dimensional shapes, by size, color, and shape, describe relative positions of objects.
Mar – May Unit 8 – Money Unit 9 – Measurement Unit 10 – Time Unit 11 and 12: Addition/Subtraction	1.M.3: Identify pennies, nickels, dimes, quarters, half dollars, and dollar bills. 1.M.2: Measure, order, compare, and express lengths of objects by counting non-standard units. K.M.3: Order a sequence of events by time. K.M.4: Understand that clocks and calendars are used to measure time. 1.M.2: Tell and write time in hours and half-hours using analog and digital clocks. K.OAT.1: Understanding addition as putting together and adding to. K.OAT.2: Represent and solve addition word problems within 10; fluently subtract within 5.

Kindergarten Social Studies Standards

Networks Living, Learning, and Working Together

Unit Focus	Standards
<p>September/October</p> <p style="text-align: center;">Unit 1 – Friends and Families</p>	<p>SS.K-4.C.1: Define culture as referring to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group a people.</p> <p>SS.K-4.TCC.4: Name key people, events, and places associated with the history of the community nation, and world.</p>
<p>November/December</p> <p style="text-align: center;">Unit 2 - Geography</p>	<p>SS.K-4.PP.3: Gather and interpret information from various representations of Earth, such as maps, globes, geospatial technologies, and other geographic tools to inform the study of people, places, and environments, both past and present.</p>
<p>January/Feb</p> <p style="text-align: center;">Unit 3 – Working Together</p>	<p>SS.K-4.IGI.7: Examine how the rules and norms of groups, and institutions share common elements and also have unique characteristics.</p> <p>SS.K-4.IGI.2: Define concepts such as community, culture, role, competition, cooperation, rules, and norms.</p> <p>SS.K-4.IGI.6: Assess the impact of families, schools, religious institutions, government agencies, financial institutions.</p>
<p>March – May</p> <p style="text-align: center;">Unit 4: People Work Unit 5: I am Citizen</p>	<p>SS.K-4.IGI.6: Assess the impact of families, schools, religious institutions, government agencies, financial institutions.</p> <p>SS.K-4.PAG.9: Explain the ways in which governments meet the needs and wants of citizens. Analyze conditions and actions related to power, authority, and governance that contribute to conflict and cooperation among groups.</p>

Kindergarten Science Standards

Science By Design

Unit Focus	Standards
September Unit 1: Learning about your world and Health. Senses, same or different, and make groups.	S.K-2.HS.1 – Read texts and use media to determine the dimensions of health (nutrition, exercise) and patterns of behavior that impact personal health.
October Unit 2: Learning about Weather and Seasons.	S.K -2.ES.1: Use and share observations of local weather conditions to describe patterns over time. Standards: S.K-2.ES.10 Make observations at different times of year to relate the amount of daylight to the time of year. (1-ESS1-2). S.K-2.ES.1 Use and share observations of local weather conditions to describe patterns over time. (K-ESS2-1).
November/December Unit 3: Home – Things around Us	S.K-2.ES.11: Use information from several sources to provide evidence that Earth events (volcanic explosions, earthquakes, erosions. S.K-2.ES.* - Communicate solutions that will reduce the impact of humans on land, water, air, and/or other living things in the local environment.
January – March: Unit 4: Learning About Animals	S.K.-2.LS.3: Make observations to determine patterns in behavior of parents and offspring that help offspring survive. S.K-2.LS.7: Make observations of plants and animals to compare the diversity of life in different habitats.
April – May: Unit 5: Learning About Plants	S.K.-2.LS 4: Plan and conduct an investigation to determine if plants need

	<p>sunlight and water to grow, ensuring that only one variable is tested at a time.</p> <p>S.K-2.LS.7: Make observations of plants and animals to compare the diversity of life in different habitats.</p>
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Kindergarten Bible Standards

A Child’s World

<p>Unit 1: How the World Began Sept/Oct- B.K.BK.2: Describe how God’s original creation was perfect and showed his love. B.K.BK.5: Recognize that we are created in God’s image. B.K.BK.8: Describe how sin began. B.K.BK.1: Identify the Godhead as the Creator of all living things.</p>
<p>Unit 2: People in the Bible Nov/Dec - B.K.RG.4: Retell Bible Stories that show God is love. B.K.RG.11: Accept that the Bible helps us to make right choices in our daily lives.</p>
<p>Unit 3: My Relationship with God Jan/Feb – B.K.RG.19 – Experience daily time alone with God B.K. RG.23 – Tell how taking care of my body and mind helps me grow in my relationship with God. B.K.RG.25 – Explore what it means to be a disciple of Jesus.</p>
<p>Unit 4: My Relationship with others March/May – B.K.RO.1 – Recognize that I am valuable because I am a child of God. B.K.RO.2 – Examine the consequences of wise and unwise choices. B.K.RO.4 – Practice treating others as we would like to be treated. B.K.RO.8 – Tell how knowing Jesus and caring for ourselves prepares us to help others. B.K.RO.11 – Show kindness to people who are different or who make us unhappy. B.K.RO.6 –Relate that accepting God’s forgiveness prepares us to forgive others. B.K.RO.9 – Retell stories that demonstrate how Jesus was a friend to others.</p>