

Guided Reading Essentials

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This is us!

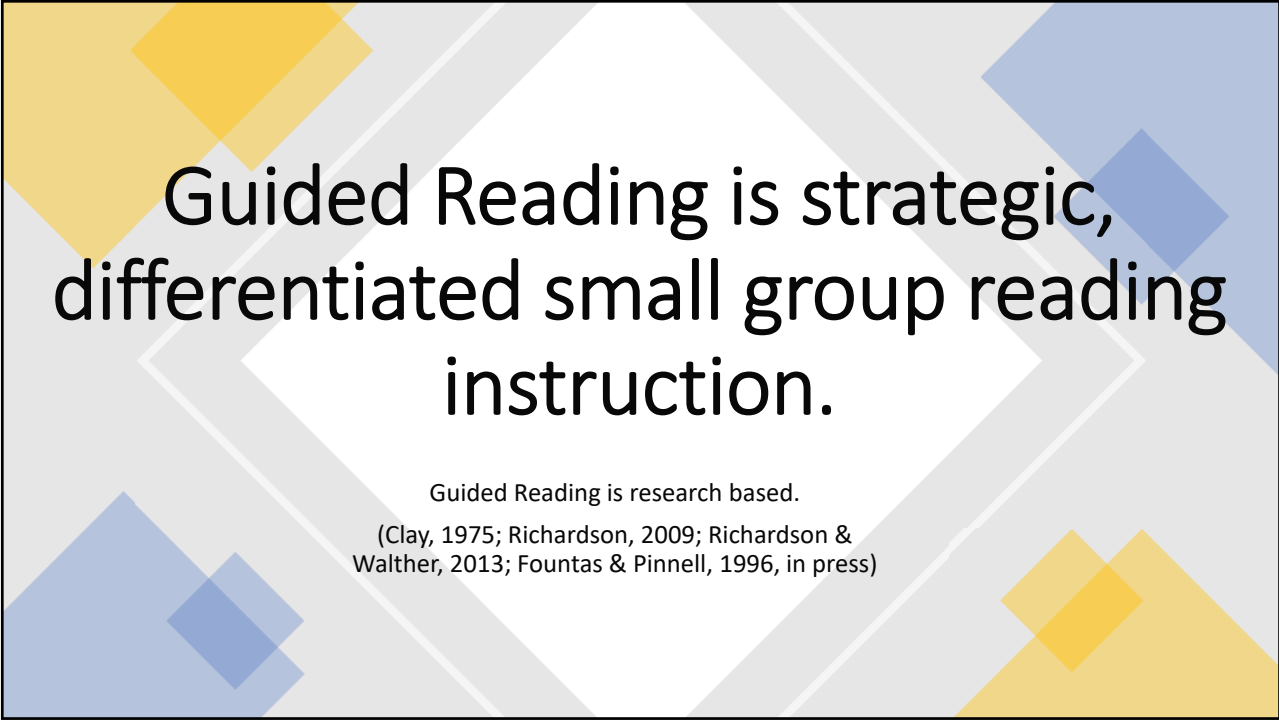


I LOVE GUIDED READING!

What's your working knowledge around Guided Reading?

Fist to Five ✓

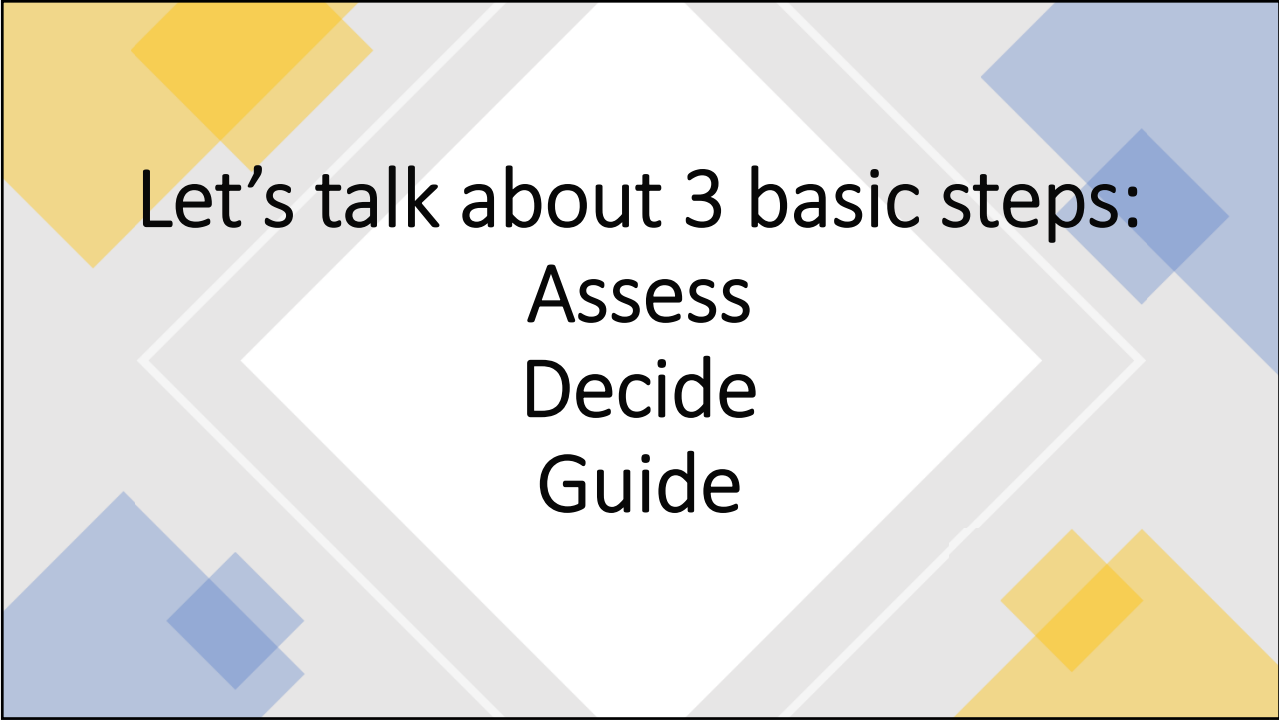
- 5** I completely understand (can teach it).
- 4** I mostly understand (can show it).
- 3** I understand pretty well.
- 2** I need more practice and examples.
- 1** I need help.
- 0** I don't understand at all.



Guided Reading is strategic, differentiated small group reading instruction.

Guided Reading is research based.

(Clay, 1975; Richardson, 2009; Richardson &
Walther, 2013; Fountas & Pinnell, 1996, in press)



Let's talk about 3 basic steps:
Assess
Decide
Guide

Assess

Guided Reading utilizes formative assessments that help determine student strengths and needs.

Know students reading habits and preferences.

Pinpoint the child's developmental word knowledge.

Understand their ability to comprehend.

Determine their instructional level.

Identify the skills and strategies needed to become proficient readers.

What assessments will you use?

Letter/Sound Checklist
Running Records
Dictated Sentences
Sight Word Recognition
Reading Conferences
Spelling Assessments
Word Knowledge Inventory
Oral Retelling
Comprehension Conversations

What if I teach in a multi-grade situation?



Decide

Assessments have tremendous value when they're used to make instructional decisions.

Form, flexible needs-based groups.

Pinpoint an instructional focus.

Select text that will compel readers to think and problem-solve.

Differentiate and evaluate reading instruction.

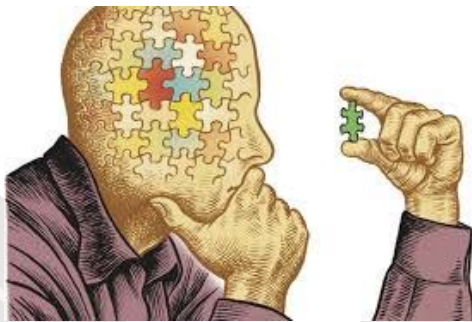
Monitor progress.

Guide

This framework of assess-decide-guide shows you how to plan powerful guided reading lessons. You'll soon uncover the optimal instructional area, also known as the Zone of Proximal Development (Vygotsky, 1978)

Introduce the text and state the learning target.
Scaffold and teach for strategies.
Incorporate word study and vocabulary instruction.
Connect reading and writing.
Engage readers!

So, what is essential for
successful guided reading?



Guided Reading Essentials

Small Group Instruction

4-6 students, flexible groups

Instructional Leveled Text

Text at the instructional reading level, slightly
challenging

Targeted Teaching

Skills targeted to student needs

Guided Reading Essentials



BALANCING THE READING PROGRAM

Balanced Literacy Classrooms

Whole-Class Instruction

(read-aloud and shared reading)

Guided Reading

Flexible small groups, slightly challenging text with target teaching

Independent Practice

Self-selected reading

Teaching Independence



(What does everyone else do while I'm with a small group??)

Teaching Independence

Routines and Procedures

Teach and rehearse.

Literacy Activities

Keep it simple. They should be reading, writing, listening, and speaking (softly).

Sample Workshop Schedule

Time	Instruction
10 – 15 minutes	Whole-Class Focus Lesson – Read –Aloud (comprehension)
20 minutes	Guided Reading/Independent Literacy Activities
10 – 15 minutes	Whole-Class Focus Lesson – Shared Reading (poetry, informational text, big book)
20 minutes	Guided Reading/Independent Literacy Activities
10 – 15 minutes	Whole-Class Focus Lesson - Word Study, Vocabulary, Phonics
20 minutes	Guided Reading/Independent Literacy Activities

Now What?



Hook, Line, and Sinker!!

What HOOKED you today?

(Interesting)

What LINED up with your thinking?

(You liked it)

What didn't SINK well?

(I need more help with...)

Questions? Contact me

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Text first so that I actually answer! 😊

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