

## Countdown to Calvary -- Youth

1. Raising of Lazarus Luke 10: 38-42; John 11: 1-44 and DA 58
2. Zacchaeus Luke 19: 1-10 and DA 61
3. The feast at Simon's house Matthew 26: 6-13; Mark 14: 3-11; Luke 7: 36-50; Jn 11: 55-57 and 12: 1-11 and DA 62
4. The Triumphal Entry Matthew 21: 1-11; Mark 11: 1-10; Luke 19: 29-44; John 12: 12-19 DA 63
5. The Temple Cleansed Again Matthew 21: 12-16, 23-46; Mark 11: 15-19, 27-33; 12: 1-12; Luke 19:45-48; 20: 1-19 DA 65
6. On the Mount of Olives and The Least of These Matthew 24; Matthew 25 Mark 13; Luke 21:5-38-- DA 69, 70
7. In Remembrance of Me Matthew 26: 20-29; Mark 14: 17-25; Luke 22:14-23; John 13: 1-30 DA 71 and 72.
8. Let Not Your Heart Be Troubled John 13: 31-38; 14-17 DA 73
9. Gethsemane Matthew 26: 36-56; Mark 14: 32-50; Luke 22: 39-53; John 18: 1-12, DA 74
10. The trial (Before Annas, Caiaphas) Matthew 26: 57-75; 27: 1; Mark 14: 53-72; 15: 1; Luke 22: 54-71; John 18: 13-27 DA 75
11. Pilate Matthew 27: 2, 11-31; Mark 15: 1-20; Luke 23: 1-25; John 18: 28-40; 19: 1-16 and Da 77
12. Calvary Matthew 27: 31-53; Mark 15: 20-38; Luke 23: 26-46; John 19: 16-30, DA 78
13. It is finished John 19:30, DA 79
14. In Joseph's Tomb Matthew 27: 57-61, Mark 15: 42-47; John 19: 38-42, DA 80
15. The Lord is risen Why Weepest Thou Matthew 28: 2-4, 11-13; Matthew 28: 1, 5-8; Mark 16: 1-8; Luke 24:1-12; John 20: 1-18. DA 81,82.
16. The Walk to Emmaus Luke 24: 13-33. DA 83
17. Peace be unto you Luke 24: 33-48; John 20: 19-29, DA 84
18. By the sea once more John 21: 1-22, Da 85
19. Go teach all nations Matthew 28: 16-20, DA 86

## The Youth/Teen Adventure

- 1. For each topic choose a scripture to read to be familiar with the story**
- 2. Draw a picture with captions of some part of the story that speaks to you. See illustrations in [freebibleimages.com](http://freebibleimages.com)**
- 3. Looking at the Myers and Briggs (See Below) which combination best describes you. Also profile (Using Myers Briggs) one of the characters in this week's story as to what their personality type may be. Why might that make a difference?**
- 4. What characteristic of Jesus appeals to you in this week's story?**
- 5. What lesson for your life does this story provide?**
- 6. Want to know your spiritual gift-- take the test at [Spiritual Gifts Assessment - Adventist Youth Ministries \(gcyouthministries.org\)](http://Spiritual Gifts Assessment - Adventist Youth Ministries (gcyouthministries.org)) . Share with each other about your gift and how you can use it. It is also fun to guess what the gift of one of the Bible characters might be!**
- 7. Each meeting have a different member of your group share who their favorite Bible Character is and why-- what you have learned from that person.**
- 8. How did I share my faith this week?**

## The Personality Test

In **Myers and Briggs' theory**, personality types are described in terms of four-letter codes, like ESTJ or INFP. Each of the four letters signifies a key aspect of an individual's personality.

Myers and Briggs' theory of **personality types** tells us that seemingly random variations in people's behavior are actually quite predictable, as they are due to basic differences in the ways individuals approach key functions of thought, behavior, and interaction. Myers and Briggs described individual differences in terms of four personality *dichotomies*. Each dichotomy consists of two distinct and opposing styles, for instance Extraversion versus Introversion.

In order to determine your personality type, you first determine your *preference* on each of the four dichotomies:

## Extraversion vs. Introversion

The Extraversion/Introversion dichotomy describes how a person gets their energy.

**Introverts** are energized by spending quiet time alone or with a small group. They tend to be more reserved and thoughtful.

**Extraverts** are energized by spending time with people and in busy, active surroundings. They tend to be more expressive and outspoken.

## Sensing vs. Intuition

The Sensing/Intuition dichotomy describes how a person takes in information.

**Sensors** focus on their five senses and are interested in information they can directly see, hear, feel, and so on. They tend to be hands-on learners and are often described as "practical."

**Intuitives** focus on a more abstract level of thinking; they are more interested in theories, patterns, and explanations. They are often more concerned with the future than the present and are often described as "creative."

## Thinking vs. Feeling

The Thinking/Feeling dichotomy describes how a person makes decisions.

**Thinkers** tend to make decisions with their heads; they are interested in finding the most logical, reasonable choice.

**Feelers** tend to make decisions with their hearts; they are interested in how a decision will affect people, and whether it fits in with their values.

## Judging vs. Perceiving

The Judging/Perceiving dichotomy describes how a person organizes their world.

**Judgers** appreciate structure and order; they like things planned, and dislike last-minute changes.

**Perceivers** appreciate flexibility and spontaneity; they like to leave things open so they can change their minds.

Once you have determined which style you prefer for each of the four dichotomies, you can figure out your four-letter type code. In Myers and Briggs' system, the four letters of a personality type are the first initials of each of your preferences. For example, someone with a preference for Extraversion, Intuition, Feeling and Judging would have the type "ENTJ." A preference for Intuition is signified with the letter "N," to avoid confusion with Introversion.

There are sixteen possible combinations of preferences, making up 16 total personality types.

[ENFJ](#) · [ENFP](#) · [ENTJ](#) · [ENTP](#) · [ESFJ](#) · [ESFP](#) · [ESTJ](#) · [ESTP](#) · [INFJ](#) · [INFP](#) · [INTJ](#) · [INTP](#) · [ISEJ](#) · [ISFP](#) · [ISTJ](#) · [ISTP](#) · [MBTI](#) ·

WANT TO EXPLORE FURTHER? [Myers Briggs Personality Types for Teenagers - Interaction Talks](#)